

		Autumn	Spring	Summer
		All About Me	Animals	Travel
YR		<u>Early Language</u> Puedo - I can	<u>Early Language</u> Los Colores y Los Numeros Las Formas The Colours and Numbers (1-10) Shapes Links to Spring - 3D shapes & numbers to 10	<u>Early Language</u> Los Transportes – Transport
Y1		<u>Early Language</u> Canciones Infantiles – Nursery Rhymes	<u>Early Language</u> Los Saludos – Greetings	<u>Early Language</u> La Fruta – Fruit Las Verduras – Vegetables
Y2		<u>Early Language</u> Los Instrumentos – Instruments	<u>Early Language</u> Las Estaciones KS1 – The Seasons	<u>Early Language</u> Caperucita Roja – Red Riding Hood

Yr 3	Autumn	Spring	Summer
	Driver Unit: Early Language units – La Historia De La Antigua Gran Bretana (The early history of Great Britain) Core Vocabulary units: Colours – Unit 1 Christmas –Unit 2 (Optional) Early Language: Yo Aprende Espanol	Driver Unit: Intermediate level: The weather- Unit 9 Core vocabulary units: Days of the week - Unit 4 Numbers 1-20 – Unit 6 Intermediate units: Mi Presento (Presenting Myself)- Unit 1 La Familia- Unit 2	Core vocabulary: Months of the year – Unit 5 Intermediate units: La Familia- Unit 2 Do you have a pet?- Unit 6
Y3	<u>Listening and responding</u> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning. Appreciate songs, stories, poems and rhymes in the language To understand instructions, messages and dialogues within short passages. <u>Speaking</u> <ul style="list-style-type: none"> Speak in sentences using familiar vocabulary Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases <u>Reading and Responding</u> <ul style="list-style-type: none"> To use a bilingual dictionary or glossary to look up new words <u>Writing</u> <ul style="list-style-type: none"> To express likes and dislikes about a topic 		
	Summer		
Y3	<u>Listening and responding</u> <ul style="list-style-type: none"> To identify and note the main points and give a personal response to a passage. <u>Speaking</u> <ul style="list-style-type: none"> To use short phrases to give a personal response To have a short conversation where 2 or 3 things are said <u>Reading and responding</u> <ul style="list-style-type: none"> To identify and note the main points of something read, giving a personal response. To read independently <u>Writing</u> <ul style="list-style-type: none"> To write 2-3 short sentences on a familiar topic. 		

Yr 4	Autumn	Spring	Summer
	Driver Unit: Creative Curriculum units: Unit 6 (Los Romanos) Core vocabulary units: Christmas- Unit 2 (Optional) Months of the Year- Unit 5 Intermediate Units: Do you have a pet?- Unit 6	Driver Unit: Creative Curriculum- Unit 3 (La Comida Sana) Core Vocabulary units: Numbers 1-50- Unit 6 Classroom commands- Unit 3 Intermediate Units: Clothes- Unit 10	Core Vocabulary Units: Phonetics and the Alphabet- Unit 7 Early Vocabulary: Los Animales – Unit Intermediate Units: The weather- unit 9
Y4	<u>Listening and responding</u> <ul style="list-style-type: none"> Listen attentively to spoke language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning. Appreciate songs, stories, poems and rhymes in the language To understand instructions, messages and dialogues within short passages. <u>Speaking</u> <ul style="list-style-type: none"> Speak in sentences using familiar vocabulary Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases. To have a short conversation where 2 or 3 things are said. To use short phrases to give a personal response <u>Reading and responding</u> <ul style="list-style-type: none"> Read carefully and show understanding of words, phrases and simple writing. To identify and note the main points of something read, giving a personal response. To read independently 		
	Spring /Summer		
Y4	<u>Speaking</u> <ul style="list-style-type: none"> To read and understand short texts using familiar language. 		

Yr 5	Autumn	Spring	Summer
	Driver Unit: Creative Curriculum- Unit 4 (Los Planetas) Core vocabulary units: Christmas – Unit 2 (Optional) Phonetics and the Alphabet- Unit 7 Intermediate Units: What is the date? – Unit 8	Core vocabulary units: Numbers 1-100 – Unit 6 Regular verbs- Unit 8 Intermediate Units: In the class- Unit 5	Core vocabulary units: Regular verbs – Unit 8 (Continued) Irregular verbs-Unit 9 Intermediate Units: At the café- Unit 4
Y5	<p><u>Listening and responding</u></p> <ul style="list-style-type: none"> Listen attentively to spoke language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning. Appreciate songs, stories, poems and rhymes in the language To understand instructions, messages and dialogues within short passages. To understand longer passages made up of familiar language in simple sentences To identify the main points and some details of a phrase they have listened to. <p><u>Speaking</u></p> <ul style="list-style-type: none"> Speak in sentences using familiar vocabulary Engage in conversations ;ask and answer questions; express opinions and respond to those of others; seek clarification and help. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases. To hold a simple conversation with 3-4 exchanges. <p><u>Reading and responding</u></p> <ul style="list-style-type: none"> Read carefully and show understanding of words, phrases and simple writing. To broaden vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary. To identify and note the main points written and give a personal response. To use context to work out unfamiliar words. <p><u>Writing</u></p> <ul style="list-style-type: none"> Describe people, places, things and actions in writing. To use a dictionary or glossary to check the meaning of words. 		
	Summer		
Y5	<p><u>Listening and responding</u></p> <ul style="list-style-type: none"> To read and understand short texts using familiar language. <p><u>Reading and responding</u></p> <ul style="list-style-type: none"> To understand a short or factual text noting some of the main points. <p><u>Writing</u></p> <ul style="list-style-type: none"> To write a simple paragraph of about 3-4 sentences To adapt and substitute words and phrases appropriately 		

Yr 6	Autumn	Spring	Summer
	Core vocabulary units: Christmas- Unit 2 (Optional) Irregular verbs – Unit 9 Intermediate Units: Habitats – Unit 13 At the café- Unit 4	Core vocabulary units: Salutations- Unit 10 Progressive Units: At School- Unit 1 Grammar units: Nouns- Unit 4	Driver Unit: Progressive Unit: Habitats – Unit 7 Core vocabulary units: Regular verbs- Unit 8 Progressive units: The weekend- unit 2
Y6	<p><u>Listening and responding</u></p> <ul style="list-style-type: none"> Listen attentively to spoke language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning. Appreciate songs, stories, poems and rhymes in the language To listen to short passages made up of familiar language. To understand longer passages made up of familiar language in simple sentences To identify the main points and some details of a phrase they have listened to. <p><u>Speaking</u></p> <ul style="list-style-type: none"> Speak in sentences using familiar vocabulary Engage in conversations ;ask and answer questions; express opinions and respond to those of others; seek clarification and help. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases. Present ideas and information orally to a range of audiences To hold a simple conversation with 3-4 exchanges. To use knowledge of grammar to adapt and substitute words single words and phrases appropriately. <p><u>Reading and responding</u></p> <ul style="list-style-type: none"> Read carefully and show understanding of words, phrases and simple writing. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. To broaden vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through the use of a dictionary. To use context to work out unfamiliar words. To understand a short or factual text noting some of the main points. <p><u>Writing</u></p> <ul style="list-style-type: none"> Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Describe people, places, things and actions in writing. To write a simple paragraph of about 3-4 sentences To use a dictionary or glossary to check the meaning of words To adapt and substitute individual words and phrases appropriately 		