

Year group	Autumn	Spring	Summer
<u>Reception</u>	F2: Which people are special and why? <i>Christians, Hindus and Jewish people</i>	F4: Which times are special and why? <i>Christians, Hindus and Jewish people</i>	F6: What is so special about our world? <i>Christians, Hindus and Jewish people</i>
Key vocabulary	Identify Qualities Community Benefits Admire	Celebration Festival Association Connection Importance	Creation Experience Express Natural Environment
<u>Year 1</u>	1.6: How and why do we celebrate special and sacred times? (part 1) <i>Christians, Muslims or Jewish people</i>	1.2: Who is a Muslim and what do they believe? (part 1) <i>Muslims</i>	1.5: What makes some places sacred? <i>Christians, Muslims and/or Jewish people</i>
Key vocabulary	Rituals Symbols Procession Association Remembrance	God (Allah) Mosque Ramadan Prophet Muhammad Holy Qur'an	Holy Importance Recognition Artefacts Worship
<u>Year 2</u>	1.3: Who is Jewish and what do they believe? <i>Jewish people</i>	1.1: Who is a Christian and what do they believe? (part 2) <i>Christians</i>	1.8: How should we care for others and the world, and why does it matter? <i>Christians and Jewish people</i>
Key vocabulary	Synagogue Shabbat Mezuzah Hanukkah Menorah	Jesus Christianity Church Bible Hymns	Inspiration Responsibility Scriptures Conflict Friendship

<u>Year 3</u>	L2.8: What does it mean to be a Hindu in Britain today? (part 1) <i>Hindus</i>	L2.5: Why are festivals important to religious communities? <i>Christians, Muslims, Hindus, Jewish people</i>	L2.1: What do different people believe about God? <i>Hindus, Christians and Muslims</i>
Key vocabulary	Sanatana Dharma (Hinduism) Murtis (Shrine) Karma Ramayana Mandir temple	Connections Expression Rituals Media Ancient	Existence Opposing Representation Faith Attributes
<u>Year 4</u>	L2.5a: How do people from religious and non-religious communities celebrate key festivals? <i>Christians and non-religious people (with a probable focus on another religion – Judaism)</i>	L2.3: Why is Jesus inspiring to some people? <i>Christians</i>	L2.9: What can we learn from religions about deciding what is right and wrong? <i>Christians, Jewish people, non-religious people (Humanist)</i>
Key vocabulary	Practices Secular and non-secular Norms Sociology Preservation	Characteristics Parables Crucifixion Resurrection Contemporary	Guidance Dilemma Reflection Decision Choice

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<u>Year 5</u>	U2.6: What does it mean to be a Muslim in Britain today? (part 1) <i>Muslims</i>	U2.7: What matters most to Christians and Humanists? <i>Christians, non-religious (Humanists)</i>	U2.10: Green religion: How and why should religious communities do more to care for the Earth?
Key vocabulary	Ummah (Muslim community) Salat (Daily prayer) Five Pillars of Islam Pilgrimage Calligraphy	Image Moral code Divine being Intentions Consideration	Investigation Ecological Wisdom Activists Exploitation
<u>Year 6</u>	U2.9: What can be done to reduce racism? Can religion help? <i>Christians, Muslims, non-religious ideas</i>	U2.5: Is it better to express your beliefs in arts and architecture or in charity and generosity? <i>Christians, Muslims, non-religious (Humanists)</i>	U2.3: What do religions say to us when life gets hard? <i>Christians, Muslims, non-religious responses</i>
Key vocabulary	Prejudice Bias Equality Justice Dignity	Comparison Justification Charitable Impact Representation	Bereavement Reincarnation Community Afterlife Celebration