

# PE and Sport Premium strategy statement 2024-25

This statement details our school's use of PE and sport premium funding to develop opportunities in sport to support all children and young people to live healthy, active lives.

## School overview

Detail	Data
School name	Marshside Primary School
Number of pupils in school	197
Academic year/years that our current sports premium strategy plan covers	2024-25
Date this statement was published	July 2025
Date on which it will be reviewed	July 2026
Statement authorised by	Natasha Sandland
Sports premium lead	Claire Hilbert
Governor / Trustee lead	Wendy Cheetham

## Funding overview

Detail	Amount
PE and sport premium funding allocation this academic year	£17,550
PE and sport premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£17,550

# PE and sport premium strategy plan

## Statement of intent

Marshside Primary School is committed to ensuring that all children are supported in developing healthy, active lifestyles.

Our approach will lay the foundations of positive and enjoyable participation in regular physical activity, to ensure pupils have the best start to a healthy and active lifestyle.

To ensure a positive foundation is set, we will:

- Offer access to at least 30 minutes of physical activity during the school day, with the aim of offering 60 minutes;
- offer high-quality PE provision taught by confident and knowledgeable teachers and coaches;
- provide opportunities to experience and participate in a wide range of sports and activities.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To develop and foster a whole-school love of PE through enrichment activities and events.	<ul style="list-style-type: none"><li>• Children engaged and enthused by PE events/ guests.</li><li>• Participation from all children.</li><li>• Follow-up opportunities presented (clubs, external links)</li><li>• Develop a Forest School and Outdoor Curriculum across the school</li></ul>
To increase the competition offer across the school	<ul style="list-style-type: none"><li>• Increase the number of inter-school competitions attended</li><li>• Invite more children to take part in competitions and events</li><li>• Track participation and involvement</li><li>• Develop SEND experiences for sports events</li></ul>
Aim to achieve the Government target of 60 physically active minutes per day.	<ul style="list-style-type: none"><li>• Daily Mile School</li><li>• All children physically active for additional 15 minutes per day due to Daily Mile.</li><li>• Increased participation in active play at playtimes and lunchtimes.</li></ul>

	<ul style="list-style-type: none"> <li>• Additional targeted lunchtime clubs.</li> <li>• Extra-curricular clubs to target less active children.</li> </ul>
To aim to achieve the Platinum School Games Mark for 24-25, following 4 consecutive years of Gold.	<ul style="list-style-type: none"> <li>• All children participating in intra-school competitions (6 throughout year).</li> <li>• Increase in children participating in inter-school competitions.</li> <li>• Greater number of sports clubs running after school.</li> <li>• Targeted lunchtimes for less active children.</li> <li>• School Games Mark Platinum awarded.</li> </ul>
To identify and support GDS and SEND within PE, through adaptive teaching.	<ul style="list-style-type: none"> <li>• REAL PE support programmes and activities</li> <li>• REAL PE at Home to support parents.</li> <li>• SEND adaptations present in all lessons</li> <li>• GDS directed to local clubs to extend and develop skills</li> </ul>

## Activity in this academic year

This details how we intend to spend our PE and sport premium **this academic year** to address the intended outcomes listed above.

## To develop and foster a whole school love of PE through enrichment activities and events

Activity	Details of approach	Costing
Top-up swimming lessons for Years 1-5	Each class will access 1 term of swimming lessons during the year. Approx 12 hours of swimming lessons per pupil, per year. Additional cover (staffing)	£7,000  £1,800
Development of a Forest School and Outdoors Curriculum	Staff training for the implementation of a Forest School and Outdoor Curriculum  Resources to deliver the curriculum	£1000
Participation in external events promoting mental and physical well-being	Year 5 attended a 'Tackling the Blues' Everton FC event at Edge Hill University.  Coach cost	£300

### To increase the competition offer across the school

Activity	Details of approach	Costing
Participation in competitions and events	<p>Increased participation in a number of competitions and events throughout the year.</p> <p>A number of events require a fee/membership to participate in:</p> <p>One Mile Races £50  Cross Country Event £100  Football League £30  Swimming Gala £50</p> <p>Certificates</p> <p>Additional cover (staff)</p>	<p>Total: £230</p> <p>£35</p> <p>£600</p>

### Aim to achieve the Government target of 60 physically active minutes per day.

Activity	Details of approach	Costing
High Quality PE and sport coaching to achieve the 60 minutes.	High quality coaching and CPD from PDS Coaching – 2 days per week during the school day (not costed) CPD during this time costed.	£1000
Targeted lunchtime clubs	Additional football lunchtime club, targeted at children in Years 4-6 running once a week with a sports coach.	£1000
Targeted after-school club coaching	Additional netball after-school club, targeting Y5-6 girls.	£500
Purchase of PE equipment	<p>PE equipment audited and purchased to enhance PE provision and ensure children have access to equipment at playtimes and lunchtimes and maintenance of outdoor equipment.</p> <p>Scooters for Reception to promote active travel.</p>	<p>£1,500</p> <p>£500</p>
Healthy Lifestyles Scarf Curriculum	Quality resources and planning to support teaching of healthy lifestyles and wellbeing.	£385

**To aim to achieve the Platinum School Games Mark for 24-25, following 4 consecutive years of Gold.**

Activity	Details of approach	Costing
Subject leader monitoring	<p>Time out of class for subject lead to monitor the teaching of PE and use of high quality vocabulary.</p> <p>Time also used to plan PE curriculum, competitions, and apply for School Games Mark 2024-25.</p>	£1000

**To identify and support GDS and SEND within PE, through adaptive teaching.**

Activity	Details of approach	Costing
Subscription to REAL PE platform for whole school and parents.	<p>REAL PE Jasmine platform subscription, to support SEND children within PE with a skills based approach.</p> <p>Parents access always support to continue at home.</p>	£700

### **Review of outcomes of PE and sport premium funding in this academic year**

The impact that PE and sport premium funding has had this academic year is detailed below:

Impact
School Games Mark Platinum awarded for 2024-25, recognising the strong impact on PE and School Sport on our young people:
<ul style="list-style-type: none"> <li>Our Sports Day included all children, from Reception to Year 6, in mixed age and ability teams. Full participation for all, allowing for inclusivity and teamwork. Opportunities provided for Y6 leadership and all children given the opportunity to participate in a competitive race.</li> </ul>
<ul style="list-style-type: none"> <li>A terms swimming for each year group from Years 1-6 at Marshside Health Club through SwimsCool (up to 12 hours swimming coaching per child). All children gaining in confidence and skills. Y4 completed Drowning Prevention Training;</li> </ul>
<ul style="list-style-type: none"> <li>Half-termly intra-school challenges has allowed children to compete within classes and develop skills.</li> </ul>

<ul style="list-style-type: none"> <li>• High quality and engaging PE lessons through PDS Sports Coaching;</li> </ul>
<ul style="list-style-type: none"> <li>• All children have two hours of high quality PE and sport through our curriculum each week;</li> </ul>
<ul style="list-style-type: none"> <li>• A higher number of children, including less-active children, have participated in lunchtime clubs and extra-curricular clubs;</li> </ul>
<ul style="list-style-type: none"> <li>• Less-active children have been targeted to receive places at lunchtime or extra-curricular clubs to ensure they are leading a healthy and active lifestyle;</li> </ul>
<ul style="list-style-type: none"> <li>• Increased participation in competition and events across all year groups. We participated in events in the following sports: cross country, footgolf, multi-sports, boccia, lawn bowls, ten pin bowls, netball, personal development and football. <b>74% of KS2 children took part in one or more inter-school event.</b></li> </ul>
<ul style="list-style-type: none"> <li>• Increased targeted participation in events for SEND children. <b>62% of KS2 SEND children participated in an inter-school event.</b></li> </ul>
<ul style="list-style-type: none"> <li>• Development of Football coaching through lunchtime sessions, resulted in the team reaching the Loveridge Cup Final, playing at Haig Avenue.</li> </ul>
<ul style="list-style-type: none"> <li>• Professional Development for PE subject leader through release and observation time has led to improved outcomes in teaching and learning;</li> </ul>
<ul style="list-style-type: none"> <li>• Professional Development for other staff members in terms of working with, and learning from, School Sport Coaches;</li> </ul>
<ul style="list-style-type: none"> <li>• Children have had the opportunity to lead, manage and officiate in sporting activity;</li> </ul>
<ul style="list-style-type: none"> <li>• Development of club links with local sports clubs, including Fleetwood Hesketh Cricket Club, Unite Martial Arts;</li> </ul>
<ul style="list-style-type: none"> <li>• Everton FC have delivered a 'Tackling the Blues' mental health project to Year 5 children.</li> </ul>
<ul style="list-style-type: none"> <li>• Development of a Forest School and Outdoor Curriculum, to foster a love of outdoors and bring additional PE opportunities for all.</li> </ul>

Overall, the quality of PE teaching and standards of pupil performance and attendance is extremely high at Marshside Primary. All staff are fully involved and committed to the development of PE and Sport and the Governors are well informed of the use of monies and standards in the school.

This has been recognised by the awarding of the Platinum School Games Mark Award 2024-25, the highest award available. The award recognised the schools commitment and dedication to school sports.